

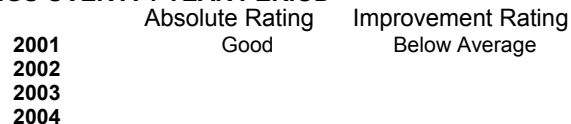
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 92.

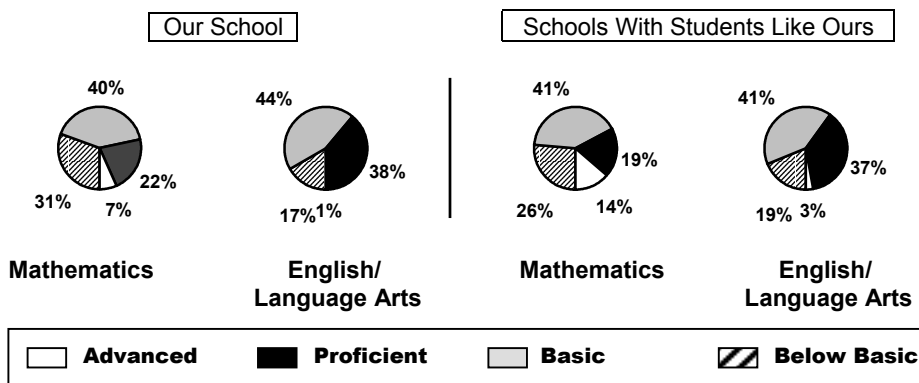
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=347)	83.3	69.5	N/A	N/A
Students with disabilities other than Speech (n=38)	57.9	26.3		
Students without disabilities (n=309)	86.4	74.8		
Gender				
Male (n=181)	80.1	71.3		
Female (n=166)	86.7	67.5		
Ethnic Group				
African American (n=94)	71.3	53.2		
Hispanic (n=N/A)	N/A	N/A		
White (n=252)	87.7	75.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=155)	72.3	58.1		
Pay for lunch (n=192)	92.2	78.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,228	N/A	\$5,164	\$5,347
• Prime instructional time	90%	Up from 88.7%	90.6%	90.2%
• Student-teacher ratio in core subjects	20.4 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=719)				
• Attendance Rate	96%	Down from 96.5%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	N/A	2.3%	3.1%
• First graders who attended full day kindergarten	95%	Down from 96.8%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.9%	Up from 1.8%	2.9%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	8.2 Days	Up from 6.7	7.7 Days	7.6 days
• Attendance Rate	94.8%	Up from 93.2%	95.5%	95.1%
• Teachers with advanced degrees	71.1%	No change	48.6%	47.7%
• Continuing contract teachers	97.8%	Down from 100%	84.9%	83.8%
• Teachers with out-of-field permits	2.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	91.7%	Down from 93.5%	88.1%	87.2%
• Average teacher salary	\$40,868	Up 5.7%	\$38,085	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.2%	N/A	64.7%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	71.2%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	39.8%	Up from 35.8%	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	6.7%	Down from 8.4%	15.5%	11.5%
• With disabilities other than speech	6%	Down from 6.4%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ninety Six Elementary School, serving 750 students in grades K4 – 5, is fully accredited by the Southern Association of Colleges and Schools. The school was named a State Exemplary Writing Award School in 1999, and earned flagship status as a School of Promise during the summer of 2000. Our HOSTS mentoring program has received National Exemplary status since its beginning and has brought many community members into the school to work one-on-one with students. A well-qualified faculty and staff take pride in the quality of academic programs in place, and strive to create educational excellence.

The age of many of our buildings and the limited space for our large population hinder our ability to provide adequate science and computer applications in all classrooms. Therefore, a science lab, serving children in grades 1-5, and two computer labs, serving children in grades K-5, provide opportunities for students to expand science and technology skills. Children who need extra support in language arts and/or math are scheduled into an enrichment class, a resource class, and/or an after school program. Other provisions for supporting children as learners – be it academic, social, or emotional needs - are found consistently throughout our school.

Community members and parents actively participate in PTO, the Schools of Promise Committee, and the School Improvement Council as they support all facets of our school community. Family curriculum nights are scheduled so that parents and children can be involved in learning together.

All students are given opportunities to perform during the year, in music, art, PE, or academically (Science Fair, for example). Two student performing groups involving nearly 200 students represented our school in the annual county-wide talent showcase, "In the Spotlight". In addition, our music teacher was selected to direct the event. Parents are well-represented at these performances, and often there is standing room only. Students are also involved in various service activities and are developing a sense of serving others.

Ninety Six Elementary School has certainly earned the respect of our students, parents, and community. As we continue our tradition of excellence, let's all remember that it takes our entire community working together to make it happen.

Jane Calhoun

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	81.8	(Avail. 2002)
Satisfied with social and physical environment	92.9	84.0	
Satisfied with home-school relations	95.2	96.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2452027

Ninety Six Elementary
121 S. Cambridge Street
Ninety Six, SC 29666

Grades K-5 Elementary School

Enrollment: 719 Students

Principal

Mrs. Jane Calhoun 864-543-3112

Superintendent

Gerald R. Robinson 864-543-3100

Board Chair

Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com